

Goals for Children's Development

Following are some goals for young children's development in the various domains:

Emotional Domain	Enter ongoing play in a positive manner	Physical Domain
Develop a positive, realistic self-concept	Maintain role in ongoing play in a positive manner	Develop competence in locomotor skills including turning over, rolling, sitting alone, creeping, crawling, walking, running, starting, stopping, climbing, jumping, leaping, hopping, skipping, dodging, sliding, galloping
Develop positive self-esteem	Accept others into ongoing play in a positive manner	Develop competence in nonlocomotor skills including bending, stretching, twisting, turning, swinging, curling, swiveling, whirling, spinning, rocking, hanging, pulling, pushing, lifting, swaying
Understand and accept own emotions	Act in a responsible manner and take responsibility for own actions	Develop competence in large motor manipulative skills (projecting and receiving objects) including trapping, hugging, rolling, throwing, kicking, punting, striking, bouncing, dribbling, catching
Express emotions in a socially appropriate manner	Respect the environment	Developing competence in perceptual skills including balance, spacial awareness, body and directional awareness, awareness of speed and timing (rhythm), visual foreground-background perception, auditory foreground-background perception
Develop trust	Cognitive Domain	
Develop independence	Develop powers of observation and recall	
Accept challenges	Develop memory skills	
Cope with change	Classify	
Develop ability to make decisions	Sort	
Develop a positive, happy outlook	Compare	
Social Domain	Pattern	
Develop self-control	Sequence	
Play independently	Generalize	
Play alongside others	Count objects	
Play cooperatively with others	Learn factual information	
Share	Integrate information	
Take turns willingly	Evaluate information	
Follow directions and comply with requests willingly	Construct knowledge	
Cooperate with others to accomplish a task	Solve problems	
Recognize the feelings of others	Language Domain	
Empathize	Grasp the concept of naming	
Help others	Understand spoken or signed language	
Respect others' feelings and rights	Respond to spoken or signed language	
Be accepting of others	Use language (spoken or signed) to convey own thoughts and feelings	
Make friends with other children	Expand vocabulary	
Learn from others	Understand and appreciate the uses of written language	
Communicate effectively	Pretend to read	
Negotiate	Pretend to write	
Resolve conflict in a positive manner		
		Develop motor coordination
		Understand and practice habits of good nutrition